

Module Title: Child Welfare and protection

Module Code: ECCE_M 3061

ECTS: 30

Course Title: Child Risk and Management

Course Code: ECCE 3063

ECTS: 6

Course Description

This course aims at equipping students of early childhood care and education with the knowledge of child risk and management so that they are able to take up the role of care givers, supporters and risk assessors.

Chapter one; Introduction to child risk and management

1.1 basic concepts and definitions

1.2 classification of child at risk

1.3 major cause for child at risk

chapter two; Magnitude and extent of child at risk

2.1 global magnitude of child at risk

2.2 Ethiopian magnitude of child at risk

2.3 risk and protective factors

Chapter three; child abuse and neglect

3.1 neglect

3.1.1 definition, sign of neglected child and its psychological impacts on children

3.1.2 assessing neglected child

3.1.3 intervention and management of neglected child

3.2 child abuse

child abuse definition and categories

3.2.1 sexual abuse

🚫 definition, sign of sexual abused child and its psychological impacts on children 🚫
assessing neglected child

🚫 intervention and management of sexually abused children

3.2.2 emotional abuse

🚫 definition, sign of emotional abused child and its psychological impacts on children

🚫 assessing emotional abused child

🚧 intervention and management of emotional abused children

3.2.2 physical abuse

🚧 definition, sign of physical abused child and its psychological impacts on children 🚧

assessing physical abused child

🚧 intervention and management of physical abused children

Chapter Four; risk assessment and management at emergency situations

4.1 What is emergency situation

4.2 classification of emergency situation

4.3 risk assessment and management at famine; flood, war, displacement, etc

Chapter five; Child trafficking

5. Definitions, nature and scope of child trafficking

5.1. Introduction: An overview of child trafficking and child adoption

5.2. child trafficking and child adoption definitions

5.3. The nature and scope of child trafficking and child adoption

5.4. Situations of Child trafficking and adoption in Ethiopian

5.2. Forms and causes for Child trafficking

5.2.1 Forms of Child trafficking

5.2.2 Causes for child trafficking

5.3. Combating child trafficking

5. 3.1 the protective environment: An overview

5.3.2 Legislation and law enforcement

5.3.3 Attitudes, traditions and practices and raising awareness

5.3.4 Enhancing capacity of communities and families and Children's participation

5.4. Psychosocial support for at risk children

5.4.1. Psychosocial support meaning

5.4.2. Social Support, Coping, and Psychological Adjustment

5.4.3. Services for recovery and reintegration child survivors

Chapter six; risk assessment instruments in child protection

6.1 consensus based and actuarial risk assessment instrument

6.2 advantage and disadvantage of consensus based and actuarial risk assessment instrument

6.3 criticism of standard risk assessment instrument

6.4 alternative approaches in risk assessment instrument

6.5 step in developing risk assessment instrument

Chapter Seven; frame work and procedure in assessing harm and risk of harm

7.1 frame work for risk assessment and management

7.1.1. Risk assessment

7.1.2. Planning

7.1.3. Risk management planning

7.2. Procedure in assessing harm and risk of harm

7.2.2 gather information

7.2.3 assessing harm and risk of harm

7.2.4 decide the response

7.2.5decide the outcome

7.2.6 review the risk assessment

Chapter Eight ; Working with different stockholders

8.1 Working with society

8.1.1 Role of society in assessing and managing child at risk

8.1.2 How local people participate in assessing and managing child at risk

8.1.3 Ethical and social condition to be consider in working with the society

8.2 Working with NGO's and GO's

8.2.1 Role of NGO's and GO's in child risk assessment and management

8.2.2 Possible NGO's and GO's work in child risk assessment and management

8.2.3 Different procedures and principles in working with NGO's and GO's

Mode of delivery/teaching-learning methods: gapped lecture, discussion, micro-teaching, case study presentation etc.

| Assessment type | Topics | Schedule |
|------------------------|---|-----------------|
| Quiz-1 | Definition of Guidance Counseling, and therapy Types, Approaches and Subfields of counseling | |
| Tests | | |
| Assignment | | |
| Final Exam. | From all topics listed above | |

TOTAL

